

Pupil Premium Policy

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Approved by:

Date:

Last reviewed on:

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Background

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential. The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year of the course of this current Parliament. The pupil premium allocation for the year 2017-2018 is £1,320 per pupil.

At the Cherry Tree Trust we will be using the indicator of those eligible for Free School meals as our target children to 'narrow the gap' regarding attainment. The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compare with their peers.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil, or groups of pupils, the school has legitimately identified as being socially disadvantaged. The greater proportion of any group, supported through Pupil Premium funding, will be made up of FSM children.

- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

- Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

- The Governors may consider the following range of provision for this group:

- Reducing group sizes, thus improving opportunities for effective Assessment for Learning and accelerating progress.

- Providing individual work with an experienced teacher assistant or volunteer teacher, focussed on overcoming gaps in learning.

- Additional teaching and learning opportunities provided through learning mentors, trained TAs, pastoral care or external agencies.

- All our work through the pupil premium will be aimed at accelerating progress to move children to at least age related expectations. Initially this will be in Communication, English and Maths

- Pupil premium resources may also be used to target able children on FSM to work at greater depth and achieve higher than the expected level for their age group.

- Provision may not be directed towards children who have funding from other sources.

Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to include the following information in the annual data report for the Governors / Trustees:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.

- An outline of the provision that was made since the last annual report.

- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

- At the end of the academic year, the Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education (TBC)

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.

- The vast majority of socially disadvantaged children will meet their individual targets.

- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Agreed by Governors on: _____

Signed (Chair of Governors): _____

To be reviewed annually: **September 2018**