



Newall Green Primary School Display Policy

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Related Policies/Guidance	•
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The whole school is a potential visual aid and learning environment for the child. Display of resource material and children's work offers opportunities to build up the skills of learning and understanding and to enrich through visual means. It is not only a powerful tool to stimulate interest and thinking but also the basis for creative and aesthetic awareness.

At Newall Green Primary, we

1. Display children's work effectively and sensitively, giving credence and respect for their decisions.
2. Encourage positive evaluation and mutual respect of art, craft and design work by both children and adults.
3. Provide a variety of display types (e.g.; celebratory, informative, interactive) and to encourage children to display their own work and display work to represent the whole range of curriculum areas.
4. Develop a consistent approach to the display of 2-d and 3-d artefacts throughout the school to ensure a high quality teaching and learning environment.

EQUAL OPPORTUNITES

All pupils should have their work displayed on a regular basis. Due to restrictions of space this may mean that pupils do not always have a piece of work on each display. Teachers should ensure that pupils have their work displayed regardless of their individual ability, recognising the individual's personal achievements. Displays of this kind should celebrate the high quality of work achieved and be rewarded by high quality displaying.

When using resource materials, staff should ensure that the range of materials displayed show a positive representation of genders, races, cultures, faiths and people with special needs.

Pupils with special educational needs should be given the necessary support to display their own work when appropriate.

HEALTH AND SAFETY

Staff should ensure that resources are used correctly for their own safety. Staple guns and removers should not be used by children.

Staff should use stepladders when changing displays as they are not protected by insurance if falling from a chair or table. This policy operates under the school's Health and Safety policy.

DISPLAY GUIDELINES

1. All wall-mounted pieces will have a mount of at least half a centimetre in width. Work will generally be single mounted unless there is a specific purpose for double mounting. Always use the minimum amount of adhesive.

2. Care should be taken to ensure lines and angles are neat and accurate – staff should use guillotine where possible.

3. Work should be mounted using blue-tac or staples (in areas of higher footfall or where the wind is likely to blow work off the wall).
4. All work will be mounted on a clean, well-prepared surface.
5. All work will be labelled using a consistent size and style of type/letter form on each display. Handwritten labels should be evident on some displays, teachers shouldn't always make electronic labels. An explanation should give the viewer the 'story' around the display
6. Childrens' work should be named using a label underneath if necessary. Photographs should not appear with surnames of children.
7. Sensitive colour choices are essential to enhance the work and allow the work to be the dominant aspect of the display.
8. Science/Art/Topic displays inside classrooms need updating twice per year. Displays on corridors need updating every term. Each year group has joint responsibility for their three boards.
9. Staff will ensure that all text on displays, including titles are grammatically correct. eg. that capital /lower case letters are accurate. If titles are downloaded in bold, the middles of letters should be cut out as well as around the outside.
10. Staff will return any excess supplies in good condition to the Art Store for others to use.
11. If new supplies are needed, please alert Vanessa Andrews

Monitoring and review

The display focus group will monitor and support staff with displays throughout the year. This policy will be reviewed by Senior Leaders and the Governing Body every 3 years